

THE CHINESE UNIVERSITY OF HONG KONG

Research Excellence Award 2010-11

List of Awardees

Faculty of Education

	Nominee	Department	Research Outputs
1	Professor Lee Kit Bing Icy	Curriculum and Instruction	<ol style="list-style-type: none"> 1. Lee, I. (2011). Teachers as presenters at continuing professional development seminars in the English-as-a-foreign-language context: 'I find it more convincing'. <i>Australian Journal of Teacher Education</i>, 36(2), 30-42 2. Lee, I. (2011). Formative assessment in EFL writing: An explanatory case study. <i>Changing English</i>, 18(1), 99-111. 3. Lee, I. (2011). Bringing innovation to EFL writing through a focus on assessment for learning. <i>Innovation in Language Learning and Teaching</i>, 5(1), 19-33. 4. Lee, I. (2011). Teachers as knowledge producers at CPD seminars in an EFL context. <i>Journal of Education for Teaching</i>, 37(1), 107-108. 5. Lee, I. (2011). Feedback revolution: What gets in the way? <i>ELT Journal</i>, 65(1), 1-12. 6. Lee, I. (2010). Writing teacher education and teacher learning: Testimonies of four EFL teachers. <i>Journal of Second Language Writing</i>, 10(3), 143-157. 7. Lee, I. (2010). What about a feedback revolution? <i>Modern English Teacher</i>, 19(2), 46-49. 8. Lam, R., & Lee, I. (2010). Balancing the dual functions of portfolio assessment. <i>ELT Journal</i>, 64(1), 54-64. [SSCI] 9. Lee, I. (2009). A new look at an old problem: How teachers can liberate themselves from the drudgery of marketing student writing. <i>Prospect: An Australian Journal of Teaching/Teachers of English to Speakers of Other Languages</i>, 24(2), 34-41. 10. Lee, I. (2009). Ten mismatches between teachers' belief and written feedback practice. <i>ELT Journal</i>, 63(1), 13-22. 11. Lee, I. (2008). Student reactions to teacher feedback in two Hong Kong secondary classrooms. <i>Journal of Second language Writing</i>, 17(3), 144-164. 12. Lee, I. (2008). Fostering preservice reflection through response journals. <i>Teacher Education Quarterly</i>, 35(1), 117-139. 13. Lee, I. (2008). Understanding teachers' written feedback practices in Hong Kong secondary classrooms. <i>Journal of Second Language Writing</i>, 17(2), 69-85.